

## 2009-2010 HTS COURSE DESCRIPTIONS

### BIBLE FOR ALL AGES

As a ministry whose primary objective is to see the hearts of children turned to their parents, parents to their children, and both to the Lord together, we recognize that even our most established core classes exist for the primary purpose of excellence in school as part of the greater process of biblical discipleship. Therefore, we feel it is wise to consider devoting a little of the best time of the academic day to study and discussion of the Bible, so that our other academic pursuits will be kept in a larger perspective and our focus will more clearly remain on helping families raise not just students and employees, but ambassadors for Christ in the fullest sense of the calling. Toward this end, we hope to encourage not only students, but also parents and teachers, to allot a part of their academic day to such study and discussion, that we may sharpen one another and strengthen our fellowship based on the foundational principles that bring us together in HTS. For those students and teachers and parents who decline to participate, we plan to continue offering a quiet study alternative. Bible study classes will be held for all ages (K-Mom) at the same hour. Childcare for pre-K for moms attending Bible Study will be provided as well. Age-appropriate curriculum will be used for each age group and will be taught by those who have a passion for discipling children and adults in the study of the Word of God. Specific class descriptions will be posted as soon as all staffing and curriculums are confirmed.

**Parental Involvement:** TBA

**Textbook:** TBA

**Class Offered:** Tues, 11:00am-12:00pm (All Elementary Bible classes)

- ❖ K-1, 2-3, and 4-5
- 10:30am-12:00pm (JH, HS, and Mom's Bible Study)
- ❖ 6-7, 8-9, 10-12

**Tuition:** No charge!

**Additional Supply Fee:** will vary by class

**Instructor:** TBA

### THE BIBLE IN 3D

Come join us as we approach the Bible from many dimensions and explore some of the treasures God gives us in His Word. As we journey through the scriptures, from Genesis to Revelation, we will discover what God has revealed about His purposes. It has been said that God's "purposes make best sense when they are stretched out end-to-end on the timeline of the Bible's story." Through music, video, reading, memory work, visuals, and physical actions in class, we hope each student gains a deeper

understanding of the riches of God's Word. Through personal Bible study, as well as memorizing and meditating on the scriptures, we hope each student develops skills that will lead toward a fruitful devotional life with Christ.

**Instructor:** Betty Day, BettyDayHTS@gmail.com

**Class offered:** Tuesdays, 10:30-12:00

**Textbook:** The Bible (NIV Life Application Study Bible is best)

**Additional Materials Fee:** \$25

*The Bible: The Smart Guide to the Bible Series* (by Larry Richards), as well as course materials (including binder and memory verse card file) have been purchased by the instructor in advance. Parents should be prepared to pay the materials fee directly to the instructor on the first day of class.

**Tuition:** No charge!

**Parent Involvement:** Students will be asked to memorize a Bible verse each week and a passage of scripture from time to time. Parents should monitor the daily practice of memory work and are encouraged to join in the daily Bible reading. "Homework" will be about 30 minutes each day on four days a week. At the end of each quarter, parents will be invited to listen to the students recite their Bible memory verses.

### **DID GOD REALLY SAY? TRUTH, WORLDVIEWS AND ISSUES (Grades 10-12)**

One of our primary concerns is that our kids would leave home for college and beyond firmly grounded in God's Truth and able to discern the world's subtle deceptions. Studying worldviews and discussing issues is good, but studying the Bible is essential. Therefore, this course is built on a recursive in-depth study of Gen 1-11, as this account of the Fall and the rapid progression of sin in Creation contains the foundational background for truth-assaulting worldviews and issues throughout time. From this starting point, we will study these worldviews and issues biblically from Genesis through Revelation, and historically from Creation to the Present. In this approach, students will see the unity and consistency of the entire Bible applied to each worldview and specific issue.

As often as possible, discussions will be led by guest speakers with expertise in and passion for the particular topic under consideration. Topics will include (schedule permitting):

- What is Truth and how is it discerned?
- Current prevailing worldviews found in major regions of the world and on college campuses, including Deism, Naturalism, Secular Humanism, Post-modernism, modern Eastern mysticism, "Christian" Modernism, and others.
- Truth in Science: Creationism, Intelligent Design and Evolution; Cloning; Global Warming; Christian Environmentalism.

- Truth in History: What are historical "facts" and how are they determined? To what extent was America established on and through biblical principles?
- Truth in Government and Law: Authority Basis and Limits; Inalienable rights?; Power of the State and Freedom of the Individual; Legislating Morality; Abortion and Euthanasia; Capital Punishment; Gun Control.
- Truth in Mathematics: How God reveals Himself in and through math.
- Truth in Media and the Arts: Truth and Beauty in Art; Harry Potter, Twilight, and Lord of the Rings: Popular Books and Movies; What is "Christian music?"
- Truth in Relationships: Meaning of Marriage; Dating and Courtship; Homosexuality; Impact of Pornography on the Culture.

We will bring in selected readings from outside texts. Students will be assigned shorter readings, but are invited/encouraged to read beyond the assignments.

**Textbooks:**

**Required (used regularly and extensively):**

*The Universe Next Door: A Basic Worldview Catalog* (4th edition – 2004) (Sire)

*Total Truth: Liberating Christianity from Its Cultural Captivity* (Pearcey)

**Strongly Recommended (readings assigned from each of the following and then will serve as the foundation of what is discussed in class):**

*Understanding the Times* (Abridged 2nd edition – 2006) (Noebel)

*How Should We Then Live?: The Rise and Decline of Western Thought and Culture* (Schaeffer)

*A Christian Manifesto* (Schaeffer)

*Reading Between the Lines: A Christian Guide to Literature* (Veith)

*Art for God's Sake: A Call to Recover the Arts* (Ryken)

**Optional (good resource):**

*Bible Doctrine* (Grudem) (Note: This is not the larger Systematic Theology, though you are welcome to get that instead. This book is optional, but will be helpful for understanding different sides of doctrinal questions.)

Discussions will be open and interactive, and will consider the biblical basis for the range of conservative Christian views on each topic. In all topics and discussions we will affirm the centrality of salvation through grace by faith and the inerrant authority of the Bible. The teacher will provide a short summary after each class to keep parents abreast of what is being discussed.

**Parental Involvement:** Parents are welcome to observe classes with their student, and listen to recordings. This is a discussion course. There will be no papers or tests, although the teacher will work with parents who want to assign papers to their students for credit.

**Class Offered:** Tues, 10:30am-12:00pm

**Tuition:** No charge!

**Instructor:** Jeff Gilbert, director@pottersschool.org

## ELEMENTARY GRADES

### **GOD'S FANTASTIC CREATION, Grades K-2**

Does introducing science to your young students make you stammer, cringe, and tell them,

"Well, we'll do it tomorrow"? There are so many fascinating things waiting to be discovered, right in your own house and backyard. God created wonders. He also created little minds to love to explore. The early years are the perfect time to lay a foundation grounded in God's Word that demonstrates His plan through creation! Each week, we will explore a simple theme that includes a hands-on project. Parents can use the topic and Bible reference as a springboard for a unit study. There will not be any homework, but I will email ideas for continued study. Students who took God's Fantastic Creation in the previous school year will find this course to be a solid review of what was covered as well as a natural continuation of new material and experiences.

**Parental Involvement:** Parents who sign their children up for this class will be required to assist in class for a number of class periods to be determined later based upon total enrollment.

**Textbook:** No Textbook Required

**Class Offered:** Thurs, 11:00 pm – 12:00 pm

**Tuition:** \$260.00/ year

**Additional Supply Fee Payable to Instructor:** \$30 Due no later than first day of class.

**Instructor:** Annie Nardone, arcanus000@msn.com

### **BEGINNING ART, Grades K-2**

This is an introductory art class for new students as well as an appropriate continuation for students who attended Beginning Art previously. The class is designed to be a wonderful opportunity to introduce younger students to art and its historical background in a fun and unique way. Last year, we covered art techniques and concepts in recent history. This year, we will go back in time to include the ancients and other relevant themes. Children will learn about line, color, form, shape and composition through simple art projects. Students will use various art materials to create their "masterpieces." We will continue our tradition of listening to a "composer/musician of the week" and learning about their life and music. We will concentrate on making art in the studio for students to take home. Students must be able to sit quietly and follow instructions. No

homework will be assigned in this class.

**Parental Involvement:** Parents who sign their children up for this class will be required to assist in class for a number of class periods to be determined later based upon total enrollment.

**Textbook:** No textbook required

**Class Offered:** Thurs, 12:30 am-1:30 pm

**Tuition:** \$260.00/year

**Additional Supply Fee Payable to Instructor:** \$40 due no later than first day of class.

**Instructor:** Annie Nardone, arcanus000@msn.com

### **BEGINNING TAEKWONDO, Grades K-6**

This is a fun and exciting introduction to the art of Taekwondo (Korean Martial Art). Students will learn respect, self-control, patience, obedience, and much more, all taught from a Christian worldview. Students must be able to participate in moderate physical activity and follow directions given by the instructor. Students should be able to interact with others and work in groups. Each student will have a practice sheet to keep at home and the parents should encourage their child to practice at least one hour per week with the materials provided. Practice sheets will be brought to class and evaluated on a weekly basis. Promotions to the next belt level will be given as students learn and complete material for that level. Formal promotion tests will be given in December and in April.

**Parental Involvement:** Each student will have a practice sheet to keep at home and the parents should encourage their child to practice at least one hour per week with the materials provided. Practice sheets will be evaluated weekly by instructor.

**Textbook Required:** Student Handbook as provided by the instructor in the first class.

**Class Offered:** Thurs, 8:40 am-9:40 am

**Tuition:** \$260.00/ year

**Supplies:** All students will be expected to purchase a uniform (\$25) from the instructor.

**Instructor:** Craig Hubler, tkdmam@gmail.com

### **TAEKWONDO INTERMEDIATE/ADVANCED, Grades K-6+**

This class is for the student who wants to further his or her knowledge and continue in pursuit of the Black Belt. This class will be the next step for students who were in Mr. Hubler's Intermediate and Advanced classes. Students with 2 years experience with another instructor may register, but only with Mr. Hubler's approval. Student must be able to participate in moderate physical activity and be able to follow directions given by the instructor. Student should be able to practice no less than one hour per week on his or her own time. Student should be able to interact with others and work in groups. Each student should have fun! Promotion to the next belt level will be given as the students learn and complete material for that level. Formal promotion tests will be

given in December and April.

**Parental Involvement:** Each student will have a practice sheet to keep at home and the parents should encourage their child to practice at least one hour per week with the materials provided. Practice sheets will be evaluated by instructor on a weekly basis.

**Textbook Required:** Student Handbook as provided by the instructor in the first class.

**Class Offered:** Thurs, 9:50 – 10:50 am

**Tuition:** \$260.00/ year

**Additional Supplies:** All students will be expected to purchase a uniform (\$25) from the

instructor if they do not have one already.

**Instructor:** Craig Hubler, tkdmam@gmail.com

### **PHYSICAL EDUCATION with Presidential Challenge, Grades 2-4**

This will be a fun yet challenging class. We will focus on sports and drills and techniques for the sports we cover in class. We will also have fun playing and introducing the various sports during the class. Each student needs to be able to follow instructions when told and be able to exercise at a moderate level.

**Textbook:** None

**Additional Fee Payable to Instructor:** TBD

**Class Offered:** Tues, 9:50 am – 10:50 pm

**Tuition:** \$260.00/ year

**Instructor:** Craig Hubler, tkdmam@gmail.com

### **WORSHIP DANCE TECHNIQUE and CHOREOGRAPHY, Grades 1-6**

Taught by the founder of “Children of the Light” and centered on the principles of the gospel, this class is designed to help children discover their true identity as worshipers of God and to encourage the development of a heart of evangelism and compassion in each one of them. Children of the Light Dancers use the art forms of dance, drama and storytelling to disciple and equip children for the ministry of encouragement and hope. Students receive training in basic dance technique and choreography set to Christ-centered music. Students also receive biblical discipleship by studying the Word of God and translating it into creative movement and drama.

**Parental Involvement:** Dancers may be involved in an outreach ministry (to a nursing home, for example) and parents will be needed to accompany children.

**Textbook:** Bible

**Class Offered:** Thurs, 9:50-10:50am

**Tuition:** \$260.00

**Instructor:** Jeannine Lacquement, jjmatthew633@aol.com

### **FUN WITH FRENCH, Grades 2-4**

Taught by a native speaker, this class is meant to give your child a head start in not just languages but in all school subjects. This class will be filled with all kinds of fun activities such as French songs, games, crafts and much more. Our class will focus on oral and conversational skills. Your student will learn the alphabet, parts of the body, days of the week, numbers, and much more. They will also learn to introduce themselves and their families, use polite phrases and follow simple commands. Each week we will review previously learned materials and slowly add new knowledge in a fun and encouraging way.

**Parental involvement:** Parents must be willing to practice with their students about 10 minutes 3 to 5 times each week. Fun worksheets and a CD will be provided to help students and parents with no prior knowledge of the French Language. Success in this course is contingent upon practicing at home.

**Textbook:** TBA

**Additional Supply Fee Payable to Instructor:** \$25 due no later than the first day of class.

**Class Offered:** Tues, 12:30 pm-1:30 pm

**Tuition:** \$260.00/ year

**Instructor:** Nathalie Coleman, 5preemies@gmail.com

#### **HURRAY FOR HUMANITIES, Grades 3-4**

Energize your curriculum and stimulate your child with a course in the Humanities! There are amazing works of art to ponder, a wealth of literature just begging to come alive, and fascinating cultural history to experience. Students will study architecture, masterpiece art, poets, musicians, composers, and writers such as Shakespeare. Students will develop a foundational knowledge of important milestones in the timeline of the arts as they create, rhyme, hear, and imagine through history. This course features *lots* of in-class art and writing projects and a few take-home assignments. Although this course targets 3<sup>rd</sup> and 4<sup>th</sup> grade reading/writing skills, its content may be appropriate for students outside this parameter. Please contact the instructor for such approval.

**Parental Involvement:** Parents are encouraged to augment lesson material at home. Parents may also be needed to assist periodically in the classroom.

**Parental Involvement:** TBA

**Textbook:** No textbook required

**Additional Supply Fee Payable to Instructor:** TBA

**Class Offered:** Tues, 8:40 am – 9:40 am

**Tuition:** \$290.00/ year

**Instructor:** Annie Nardone, arcanus000@msn.com

### **ELEM EXPLORING ART, Grades 4-6**

This stimulating course brings out the creative gift God has instilled in all His children. Beginning students learn drawing to painting using a variety of mediums and techniques. Students use line, shape, and point while learning shading to create realistic compositions. While building all these skills the student will also explore the mixing of colors and learn color theory. Class discussion will include famous artists and their works to aid the development of the student's individual style. Intermediate students move a step beyond creating beautiful works of art using a variety of mediums modeling after famous artists. At this level students can recognize works of art done by the masters. In addition, students will explore the art of paper collage.

**Parental Involvement:** TBA

**Textbook:** TBA

**Supply Fee Payable to Instructor:** \$40 due no later than first class

**Class Offered:** Thurs, 2:50am – 3:50am

**Tuition:** \$260.00/ year

**Instructor:** June Logan, jlogan81@yahoo.com

### **STORIES OF U.S. HISTORY - 1900's, Grades 3-6**

Stories, stories, stories! Children love to hear them and history is full of one exciting story after another. The purpose of this class is to encourage each child's fascination with the stories of our country's history, while also examining these stories to find the reflections and lessons of God. Though we will have time to cover merely a sampling of stories, students will learn many historical facts in creative and engaging ways- through class plays, songs, dress-up days, food samples, character reports, dioramas, contests, awards for memory work, "Family Challenges" and family field trips. Children will develop a history notebook full of materials and memories that promises to be a treasure and continuing resource for the future. Homework will be assigned on a weekly or bi-weekly basis.

Special Note: This class will cover WWI and WWII very lightly, with emphasis on U.S. leaders, inventions, and exploration through 1969.

**Parental Involvement:** Parents are to assist their children with assigned work, notebook organization, and special projects.

**Textbook:** No textbook required, just audio CD required: "History Songs" from [www.singnlearn.com](http://www.singnlearn.com) (\$15.95, with additional 10% off if tell them for my class)

**Additional Supply Fee Payable to Instructor:** \$20 (used to pay re-enactors)

**Class Offered:** Tues, 12:30 pm-1:30 pm

**Tuition:** \$290.00/ year

**Instructor:** Jan Esher, janiceesher@cs.com

### **ENCORE! LIGHTS, CAMERA, LITERATURE, Ages 10-12**

This is Part Two of the class that was offered last year, LIGHTS! CAMERA! LITERATURE! It is offered to those who have taken Part One, as well as those who have not. In this unique and dynamic class, your 10 to 12 year old will be introduced to the beloved classics of world literature and legend using the medium of drama. Students will experience the richness of such classics as "Peter Pan", "The Prince and the Pauper", "The Wizard of Oz" and "A Christmas Carol". If your child loves literature and enjoys being part of the action, then this is the class for him or her! Students will come to appreciate a body of timeless masterpieces, expand their vocabulary, and mature in confidence as they read, investigate, and perform classic works of children's literature. We will use Readers' Theater and dramatic re-enactment as we explore each selection and acquaint ourselves with each author.

**Parental Involvement:** TBA

**Textbook:** Plays Children Love, by Coleman A. Jennings and Aurand Harris

**Supply Fee:** none

**Class Offered:** Thurs, 1:40pm-2:40pm

**Tuition:** \$290.00/ year

**Instructor:** Melissa Graves, jsgraves1@cox.net

#### **PHYSICAL EDUCATION with Presidential Challenge, Grades 5-7**

This will be a fun yet challenging class. We will focus on sports and drills and techniques for the sports we cover in class. We will also have fun playing and introducing the various sports during the class. Each student needs to be able to follow instructions when told and be able to exercise at a moderate level.

**Textbook:** None

**Class Offered:** Tues, 8:40 am – 9:40 am

**Tuition:** \$260.00/ year

**Instructor:** Craig Hubler, tkdmam@gmail.com

#### **FUN WITH SCIENCE: In the Air, on Land and Sea, Grades 2-4**

This class will give the students an opportunity to explore some basic elements of science in a fun environment. We will be studying many scientific aspects of air, land and sea (water). "AIR" topics include air composition, atmospheric pressure, gravity, radiation, circulation, wind velocity, tornadoes, cyclones, and pollution. Highlights for "LAND" include topics such as continental shelves, soil, tundra, forests, farms and grasslands, flood plains, wetlands, and earthquakes. "Sea" topics will focus on the three forms of molecules (solid, liquid, and gas), the water cycle, and weather crises such as floods, hurricanes, and tsunamis. Also, we will look at the water in the human body, in our water supply, and in our oceans. Students will have the opportunity to learn about the problem of pollution and ways we can choose to conserve our world. We will be taking a field trip to the Lorton Water Treatment Plant. We will also do puzzles, word

searches, games, and experiments to supplement the lessons. Homework will be minimal.

**Parental Involvement:** TBA

**Textbook:** None

**Additional Supply Fee Payable to Instructor:** TBA

**Class Offered:** Thurs, 1:40pm–2:40pm

**Tuition:** \$260.00/ year

**Instructor:** Debbie Dosch, debbie.dosch@gmail.com

### **MEMORY MASTERS, Grades 4-7**

This class is dedicated to memory work! There will be much motivation and reinforcement provided, and students will build a repertoire of memorized work by the end of the year. Students will be assigned memory work every week. Topics include famous speeches, such as the Gettysburg Address and quotes from historical documents, including the Preamble to the Constitution. Students will also memorize the United States Presidents, the Books of the Bible, famous poems and other literature. Students will be inspired and challenged to progress from level to level, based on the number of words memorized. Class contests and class awards will help motivate students along the path of memorization. During the last class of each month, we will have "Memory Master Theatre" in which students will have the opportunity to act out passages they have memorized from history or literature. Students will end the year with a notebook filled with all their mastered memory work!

**Parental Involvement:** Parents will assist their children with assigned memory work every week.

**Textbook:** None required

**Additional Supply Fee Payable to Instructor:** \$10

**Class Offered:** Thurs, 11:00 am-12:00 pm

**Tuition:** \$260.00/ year

**Instructor:** Jan Esher, JaniceEsher@cs.com

### **ELEMENTARY WRITING with the Institute for Excellence in Writing (IEW), Grades 4-6**

"But Mom, I don't WANT to write!" "Mom, writing's HARD." "Mom, I CAN'T DO IT." Have you heard these or other statements from your upper elementary children when you suggest they write a paragraph, book report, or even a list for you? Are you frustrated because you just don't know HOW to teach your child to write well? This class will equip parents to teach confident writers at home. *IEW's Ancient History-Based Writing Lessons* provides multiple ways in which your child will learn the "tricks" to becoming excellent writers. This course's historical backdrop provides a fascinating springboard for writing assignments. Students will learn the eight parts of speech, and

how to add strong verbs, quality adjectives, other "dress ups" and "decorations" into their writing. Students will also learn definitions and basic grammar as well as how to classify and diagram sentences. Students will play games, work in teams, learn vocabulary words, and generally have a great deal of FUN learning to write. I look forward to the journey with you and your children.

*\*\*\*Please note that due to scheduling, 6<sup>th</sup> grade students that take this class vs. Writer's Workshop 1 will enroll in Elem Bible (4-5) vs. JH Bible (6-7)\*\*\**

**Parental Involvement:** Parents are expected to sit with their children for the first two classes. After that, parents are encouraged to come to class as often as they are available. Parents are THE NUMBER ONE AGENT a student needs to be a successful writer; the success of this course depends on parental involvement.

**Textbook:** *IEW's Ancient History-Based Writing Lessons*, student book & teacher manual; *IEW's Student Resource Notebook* (e-book); *Our Mother Tongue* (book & answer key) For IEW materials: [www.excellenceinwriting.com](http://www.excellenceinwriting.com): \$25 for student book/\$49 for teacher/student pack (Student Resource Notebook is included FREE with any history-based writing item). For *Our Mother Tongue* book: find at Rainbow Resource for \$16.25 and *Our Mother Tongue Answer Key* for \$4

**Class Offered:** Tues, 9:50 am-10:50 am

**Tuition:** \$290.00/ year

**Instructor:** Sarah Glidewell, [theglide@mindspring.com](mailto:theglide@mindspring.com)

### **GOD'S DESIGN for CHEMISTRY, Grades 4-6**

Come experiment with us! Budding chemists will explore such topics as measuring and classifying matter, the three states of matter, solutions, and food chemistry. In this class we will get to do weekly experiments and "hands-on" activities that teach us about matter and how it was planned and designed by God. We will learn the scientific method as we learn about matter and its components.

**Requirements:** Students will have weekly quizzes and quarterly tests. One to two weekly homework assignments will be given, as well as a report (to present to the class) and a final project. The final project will be displayed at the HTS Open House in the spring. As we go throughout the year, students will also create a science notebook.

**Parental Involvement:** Parents will be asked to assist students in their weekly homework activities as well as their report and final project.

**Textbook:** *God's Design for Chemistry: Properties of Matter* (by Answers in Genesis) is \$19.99 at Christian Book Distributors

**Additional Supply Fee Payable to Instructor:** \$20

**Class Offered:** Thurs, 12:30 pm-1:30 pm

**Tuition:** \$290/ year

**Instructor:** Heather Karamath, [chchkaramath@yahoo.com](mailto:chchkaramath@yahoo.com)

### **INTRO TO FRENCH, Grades 4-6**

This is an introductory class for students new to the French language. Taught by a native speaker, this class is a great opportunity for your children to be exposed to a foreign language at a younger age in preparation for high school. The method that we will be using is one that is widely used in European and international schools. It will focus on learning conversational skills, as well as practicing reading, grammatical and writing skills. Also, we will learn about France's culture and geography as well. Each week, your students will review previously learned material and slowly add new knowledge in a fun and encouraging way.

**Parental involvement:** Parents must be willing to practice with their child 3 to 5 times each week. I emphasize that it is impossible to learn a foreign language by coming to class once a week. Parents, prior knowledge of the French language is not necessary as I will provide students with a CD and fun worksheets. We will also use flashcards to learn new vocabulary words.

**Textbook:** TBA

**Additional Supply Fee Payable to Instructor:** \$25 due the first day of class.

**Class offered:** Tues, 1:40 pm – 2:40 pm

**Tuition:** \$260.00/ year

**Instructor:** Nathalie Coleman, 5preemies@gmail.com

### **JH PRE-TRANSITION MATH, Grades 6-7**

This course is designed to prepare students for Transition Mathematics. Pre-Transition Mathematics will help students learn and practice identifying and working on uses of numbers and operations. The particular course will emphasize working with fractions, percents, order of operations, probability, and much more, including dealing with data and geometry. Algebra is integrated throughout the text as a way of describing generalizations, as a language for formulas, and as an aid in solving simple equations.

Upon successful completion of this course, students will be prepared for TPS Transition Mathematics (a pre-algebra course).

**Prerequisites:** Successful completion of placement exam, available from the instructor.

**Parental Involvement:** TBA

**Textbook:** *Pre-Transition Mathematics*, of the UCSMP ("Chicago Math") series.

**Course Offered:** Thurs, 10:30 am- 12:00 pm

**Tuition:** \$380/year

**Instructor:** Barb Spinello, jbspag@aol.com

### **DISCOVER NEEDLE CRAFTS, Ages 9 to Adult**

Learn to work with your hands as the apostle Paul and the woman from Proverbs 31

encourage us to do, so that we can provide for ourselves and bless others with the gifts of our hands. We will begin the year with embroidery. As students get comfortable with needle and thread, they will experiment with creating a picture, embellish clothing, or dress up a pillowcase. Once confident with needle and thread we can take on a whole list of fun projects. If time allows, the class will include an introduction to knitting and crochet as well. The year will culminate with a quilting project, where students will learn color, composition, design, cutting, piecing and finishing a quilt. Except for the quilt, students will learn a new stitch in class and then be expected to practice it at home before the next class.

**Parental involvement:** Encourage your children and do not hesitate to call with questions. Parents may observe in the class if you think it would be helpful in working with your child.

**Additional Supply Fee Payable to Instructor:** The instructor will purchase all supplies needed for the class. A supply fee of \$25 is due on the first day of class.

**Course Offered:** Tues, 1:40-2:40

**Tuition:** \$290.00/ year

**Instructor:** Susan Washechek, washechek6@verizon.net

### **JH WRITERS' WORKSHOP I, Grades 6-7**

Get ready to enjoy writing! Designed for middle-school students, Writers' Workshop focuses on incrementally teaching students to use colorful, descriptive words and expressions. The young people also learn to vary sentences in the strong descriptive, informative, and narrative paragraphs they are composing. Writing on an assortment of interesting topics and learning to evaluate their own writing, gifted writers are challenged and timid writers become confident. Those who need structure and an overview of basic grammatical rules will find their needs met as well.

**Parental Involvement:** The first class is a workshop seminar requiring attendance by the supervising parent. Writer's Workshop includes a strong parental component. Parents are expected to oversee their children's assignments throughout the year.

**Textbook and Required Class Supplies:** *WriteShop I* student book (order from [www.writeshop.com](http://www.writeshop.com)), *Easy Grammar Plus* by Wanda Phillips--student and teacher's books ([www.christianbook.com](http://www.christianbook.com)). A list of supplies will be distributed before classes start in September.

**Prerequisite:** Each potential student must send an original paragraph to Bev Froberg for placement.

**Class Offered:** Tues, 8:45-10:15am

**Tuition:** \$380.00/year

**Instructor:** Bev Froberg, words4word@verizon.net

## **JH SPANISH 1, Grades 6-8**

This course is the first of a two-year course that takes the junior high student through the equivalent of high school Spanish 1, but at a more achievable pace for a younger student. Upon successful completion of "Spanish 1 for Junior High" and "Spanish 2 for Junior High", students will be prepared to take high school Spanish 2. Using the BJU text *Spanish 1 for the Christian School*, 2nd Edition, with its companion Activities Manual and audio CDs, we will cover the first half of the text during this JH Spanish 1 course. Students will develop a high beginner level of proficiency in speaking and writing Spanish that includes basic language survival skills, as well as useful conversational language skills. Students will learn how to discuss events in the present tense, near future tense and in the present progressive. Class time will have a strong emphasis on speaking and will include presentations of dialogs, introduction of new vocabulary, grammar concepts, and Bible verses. The focus will not only be on reading and writing Spanish, but the practical use of it in everyday life interactions with others. Beyond language proficiency, the course will provide a brief introduction to Hispanic cultures from a Christian perspective. Students will be expected to do several hours of work outside class each week, including vocabulary and scripture memorization in Spanish and listening to the audio CDs for each lesson. There will be a lesson quiz every other week, one chapter test every six weeks and one midterm per semester.

**Parental Involvement:** Parents will sign a daily log to verify the completion of assigned work and proctor any tests given at home.

**Prerequisites:** a basic understanding of English grammar will increase a student's success in this class.

**Textbook:** *BJU Spanish 1 for Christian School Student Text*, 2nd edition. *Activities Manual*, 2nd edition. The instructor will provide CD's for use at home.

**Class Offered:** Tues, 2:15 pm-3:45 pm

**Tuition:** \$380/year

**Instructor:** Kimberly Paumen, paumeninnovations@mac.com

## **JUNIOR HIGH GRADES**

### **DISCOVER NEEDLE CRAFTS, Ages 9 to Adult**

Learn to work with your hands as the apostle Paul and the woman from Proverbs 31 encourage us to do, so that we can provide for ourselves and bless others with the gifts of our hands. We will begin the year with embroidery. As students get comfortable with needle and thread, they will experiment with creating a picture, embellish clothing, or

dress up a pillowcase. Once confident with needle and thread we can take on a whole list fun projects. If time allows, the class will include an introduction to knitting and crochet as well. The year will culminate with a quilting project, where students will learn color, composition, design, cutting, piecing and finishing a quilt. Except for the quilt, students will learn a new stitch in class and then be expected to practice it at home before the next class.

**Parental involvement:** Encourage your children and do not hesitate to call with questions. Parents may observe in the class if you think it would be helpful in working with your child.

**Additional Supply Fee Payable to Instructor:** The instructor will purchase all supplies needed for the class. A supply fee of \$25 is due on the first day of class.

**Course Offered:** Tues, 1:40-2:40

**Tuition:** \$290.00/ year

**Instructor:** Susan Washechek, washechek6@verizon.net

### **EXPRESSIVE ART (An Art Survey Experience), Grades 7-12**

Love to dabble in the arts? Do you want to experiment with different artistic styles and mediums in a nonrestrictive environment? Expressive Art is the place for you if art “outside the box” is your thing. This workshop-style course provides a positive environment as a venue for both expressing the student’s unique style and for giving glory to God. Students will work with multiple mediums including charcoal, oil pastels, watercolor, markers, and acrylics. Art projects will be student-driven and teacher-directed from a biblical perspective. The goal for this course is to expose students to a variety of historically significant artists and their works, encourage individual skill development, and stir hearts to take back the arts for Christ. List of needed art supplies will be provided quarterly by the instructor.

**Parental Involvement:** Parents are expected to seek ways to expand and augment lesson material at home throughout the year.

**Additional Supply Fee Payable to Instructor:** TBD

**Class Offered:** Thurs, 8:40am – 9:40am

**Tuition:** \$325.00/year

**Instructor:** Annie Nardone, arcanus000@msn.com

### **INTRODUCTION TO DRAWING, Grades 7-12**

Using a curriculum that builds largely on pioneer Betty Edward's *Drawing on the Right Side of the Brain*, this class will focus on training the eye to enable effective eye-hand coordination that will yield realistic drawing results and a greater appreciation for God's glory reflected in His creation. Students will work from life as they complete

traditional and non-traditional drawing exercises. This is a foundational art course and preparation for Advanced Drawing, 2-D Design, Printmaking, and Painting. Students will develop confidence in their own abilities as they learn to draw skillfully. This course is suitable for all students, from beginner to the well-seasoned artist.

**Parental Involvement:** Parents are encouraged to help students manage their time in completing homework assignments and drawing projects. Parent/family member may need to pose for a portrait.

**Textbook:** None

**Additional Supply Fee Payable to Instructor:** TBA

**Course Offered:** Tues, 2:10 pm-3:10 pm

**Tuition:** \$325.00/ year

**Instructor:** Marcie Concepcion, Marcie@artistart.com

### **JH SPANISH 1, Grades 6-8**

This course is the first of a two-year course that takes the junior high student through the equivalent of high school Spanish 1, but at a more achievable pace for the younger student. Upon successful completion of "Spanish 1 for Junior High" and "Spanish 2 for Junior High", students will be prepared to take high school Spanish 2. Using the BJU text *Spanish 1 for the Christian School*, 2nd Edition, with its companion Activities Manual and audio CDs, we will cover the first half of the text during this JH Spanish 1 course. Students will develop a high beginner level of proficiency in speaking and writing Spanish, which includes basic language survival skills, as well as useful conversational language skills. Students will learn how to discuss events in the present tense, near future tense and in the present progressive. Class time will have a strong emphasis on speaking and will include presentations of dialogs, introduction of new vocabulary, grammar concepts, and Bible verses. The focus will not only be on reading and writing Spanish, but the practical use of it in everyday life interactions with others. Beyond language proficiency, the course will provide a brief introduction to Hispanic cultures from a Christian perspective. Students will be expected to do several hours of work outside class each week, including vocabulary and scripture memorization in Spanish and listening to the audio CDs for each lesson. There will be a lesson quiz every other week, one chapter test every six weeks and one midterm per semester.

#### **Parental Involvement:**

Parents will sign a daily log to verify the completion of assigned work and proctor any tests given at home.

**Prerequisites:** a basic understanding of English grammar will increase a student's success in this class.

**Textbook:** *BJU Spanish 1 for Christian School Student Text*, 2nd edition. *Activities Manual*, 2nd edition. The instructor will provide CD's for use at home.

**Class Offered:** Tues, 2:15 pm-3:45 pm

**Tuition:** \$380/year

**Instructor:** Kimberly Paumen, [paumeninnovations@mac.com](mailto:paumeninnovations@mac.com)

### **JH SPANISH 2, Grades 6-8**

This course is the second of a two-year course that takes the junior high student through the equivalent of high school Spanish 1, but at a more achievable pace for the younger student. Upon successful completion of "Spanish 1 for Junior High" and "Spanish 2 for Junior High", students will be prepared to take high school Spanish 2. Using the BJU text *Spanish 1 for the Christian School*, 2nd Edition, with its companion Activities Manual and audio CDs, we will cover the second half of the text during this JH Spanish 2 course. Students will develop an intermediate level of proficiency in speaking and writing Spanish that includes basic language survival skills, as well as useful conversational language skills. Students will learn how to discuss events in the present tense, near future tense and in the present progressive. Class time will have a strong emphasis on speaking and will include presentations of dialogs, introduction of new vocabulary, grammar concepts, and Bible verses. The focus will not only be on reading and writing Spanish, but the practical use of it in everyday life interactions with others. Beyond language proficiency, the course will provide a brief introduction to Hispanic cultures from a Christian perspective. Students will be expected to do several hours of work outside class each week, including vocabulary and scripture memorization in Spanish and listening to the audio CDs for each lesson. There will be a lesson quiz every other week, one chapter test every six weeks and one midterm per semester.

#### **Parental**

**Involvement:** Parents will sign a daily log to verify the completion of assigned work and proctor any tests given at home.

**Prerequisites:** A student's success in this class will be increased by a basic understanding of English grammar.

**Textbook:** *BJU Spanish 1 for Christian School*, Student Text, 2nd edition. *Activities Manual*, 2nd edition. The instructor will provide CD's for use at home.

**Class Offered:** Tues, 12:30 pm-2:00 pm

**Tuition:** \$380/year

**Instructor:** Kimberly Paumen, [paumeninnovations@mac.com](mailto:paumeninnovations@mac.com)

### **JH PRE-TRANSITION MATH, Grades 6-7**

This course is designed to prepare students for Transition Mathematics. Pre-Transition Mathematics will help students learn and practice identifying and working on uses of numbers and operations. This particular course will emphasize working with fractions,

percents, order of operations, probability, and much more, including dealing with data and geometry. Algebra is integrated throughout the text as a way of describing generalizations, as a language for formulas, and as an aid in solving simple equations.

Upon successful completion of this course, students will be prepared for HTS Transition Mathematics (a pre-algebra course).

**Prerequisites:** Successful completion of placement test available from instructor.

**Parental Involvement:** TBA

**Textbook:** *Pre-Transition Mathematics*, of the UCSMP ("Chicago Math") series.

**Course Offered:** Thurs, 10:30 am- 12:00 pm

**Tuition:** \$380/year

**Instructor:** Barb Spinello, jbspag@aol.com

### **JH LIFE SCIENCE, Grades 7-8**

Students will study biology concepts including topics from botany, ecology and the human body in a fun, interactive classroom. Emphasis upon critical thinking coupled with instruction in making connections between science and the Creator will provide a strong base of knowledge for success in future high school science classes. In-class and at-home experiments provide rich first-hand learning experiences while classroom review games keep students engaged and motivated. Additionally, students will learn approximately 125 Latin and Greek science roots in preparation for high school science vocabulary. Students will be evaluated using a point system in the following areas: weekly preparedness, lab conduct and participation, chapter tests, root quizzes, semester final exam and course final exam. Initially, students may expect to spend 2-3 hours per week in study and preparation for classes. A suggested daily assignment sheet will be provided weekly. Homework will be checked in class as being complete or incomplete while tests and other assignments will be graded by the teacher and returned the following week.

**Parental Involvement:** Parents oversee weekly homework completion, provide internet email access for weekly science root quizzes and internet research and serve on a rotating basis in class. Parents will also correct quizzes and tests to keep in touch with their student's progress while the teacher will collect weekly quizzes and tests and assign grades.

**Textbooks:** BJU Life Science Homeschool Textbook, 3<sup>rd</sup> edition (ISBN-13: 9781591664741)

*Note:* Student activity pages are in the back of the student textbook. If you do not want your student to write in the textbook you will want to purchase the separate Student Activity Manual.

*Optional:* Student Activity Manual, 3<sup>rd</sup> edition (ISBN-13: 9781591666974)

Some parents want the answers to chapter questions contained in the Teacher's Edition.

*Optional:* Teacher's Edition for Life Science, 3<sup>rd</sup> edition (ISBN-13: 9781591667117)  
*Not all of the chapters of the textbook will be covered in the school year.*

**Additional required Supplies:** Goggles (chemical resistant)

3-ring binder

5-tab dividers

smock, lab coat or other covering for clothing during labs

3x5 index cards

Storage container for index cards

**Class Offered:** Tuesday, 12:30 pm-2:00 pm

**Additional Supply Fee Payable to Instructor:** \$55.00 (Supply fee covers expenses for dissection specimens and consumable materials.)

**Tuition:** \$380.00/year

**Instructor:** Sharon Becker, wnbecker@aol.com

### **JH TRANSTION MATH, Grades 7-8**

This course weaves together three main content strands--applied arithmetic, pre-algebra, and pre-geometry--while emphasizing real-world application of the concepts and skills. Throughout the course students are challenged to move beyond the rote principles learned in elementary arithmetic to applying mathematics effectively in varied problem-solving experiences. Students will be taught methods needed to succeed in more advanced mathematics. Topics include decimals, exponents, measurement, variables, basic linear equations, problem-solving strategies, area and volume, and coordinate graphs. The text is *Transition Mathematics* 3rd edition from the UCSMP ("Chicago Math") series.

**Prerequisites:** Successful completion (B or higher) of UCSMP Pre-Transition Math or Saxon 7/6 or equivalent, and successful completion of placement test available from the instructor.

**Parental Involvement:** Parents will be responsible to oversee daily correction of assignments using the *Solution Manual*. Parents must proctor tests and sign a weekly assignment log to be submitted to the instructor.

**Textbook:** *Transition Mathematics*, 3rd Edition, part of the UCSMP series (Chicago Math)

**Course Offered:** Thurs, 8:45 am-10:15 am

**Tuition:** \$380/year

**Instructor:** Barb Spinello, jbspag@aol.com

### **JH WRITERS' WORKSHOP I, Grades 6-7**

Get ready to enjoy writing! Designed for middle-school students, Writers' Workshop focuses on incrementally teaching students to use colorful, descriptive words and

expressions. Students also learn to vary sentences as they compose descriptive, informative, and narrative paragraphs. Writing on an assortment of interesting topics and learning to evaluate their own writing, gifted writers are challenged and timid writers become confident. Those who need structure and overview of basic grammatical rules will find their needs met as well.

**Parental Involvement:** The first class is a workshop seminar requiring attendance by the supervising parent. Writer's Workshop includes a strong parental component. Parents are expected to oversee their children's assignments throughout the year.

**Textbook and Required Class Supplies:** *WriteShop I* student book (order from [www.writeshop.com](http://www.writeshop.com)), *Easy Grammar Plus* by Wanda Phillips--student and teacher's books ([www.christianbook.com](http://www.christianbook.com)). A list of supplies will be distributed before classes start in September.

**Prerequisite:** Each potential student must send an original paragraph to Bev Froberg for placement.

**Additional Supply Fee Payable to Instructor:** TBA

**Class Offered:** Tues, 8:45-10:15am

**Tuition:** \$380.00/year

**Instructor:** Bev Froberg, [words4word@verizon.net](mailto:words4word@verizon.net)

## **WRITERS' WORKSHOP II, Grades 7-8**

This course builds on the skills acquired in HTS Writer's Workshop I. Students will expand their composition writing skills to include descriptive, informative, persuasive and narrative forms. Students will learn more advanced compositional skills, including supporting a thesis, organizing information, developing points through outlining and writing within a time limit. Selected literature will be incorporated into the class to provide a purpose for writing, as well as a means of introducing the research process. Since grammar plays an integral part in the writing process, a grammar component will be included in the course. This course's engaging approach to writing encourages self-expression and creativity while striving toward compositional and grammatical excellence.

**Prerequisite:** Successful completion of *WriteShop I*, or similar program, and submission of a writing sample to the instructor. Student must be reading and writing at grade level.

**Parental Involvement:** The first class is a workshop seminar with required attendance by the supervising parent. Writer's Workshop includes a strong parental component. Parents are expected to oversee their children's assignments throughout the year and help the student complete assignments and manage due dates.

**Textbook:** *WriteShop II* (by Kim Kautzer & Debra Oldar), *Easy Grammar Plus* and a list of supplies will be distributed before classes start in September.

**Class Offered:** Thurs, 2:15 pm-3:45 pm

**Tuition:** \$380.00/year

**Instructor:** Cathy Stone, bstone58@verizon.net

### **JH EXPLORING LITERATURE, Ages 12-14**

Developing a love for reading through a Christian perspective will be the emphasis of this elective class. While reading a minimum of eight classic and award-winning works of literature such as *Tom Sawyer*, *the Hobbit*, *a Christmas Carol*, and more, students will learn to discern biblical truth in fiction, as well as analyze elements of literature such as plot, setting, and conflict. Students will also work on developing vocabulary, comprehension, and group discussion skills. Homework assignments, activities, and movie viewing will be used to enhance the literature experience. While there will be some written reading responses, **this is not a composition class and should not replace a writing course.** Since writing ability is a major indicator of success in high school and college, it is strongly recommended that Exploring Literature students pursue additional writing instruction, as this course is meant to enhance but not replace skills taught in courses such as Writer's Workshop II.

**Parental Involvement:** Since unprepared students will not be able to participate in class, parents will assist their student in staying accountable to complete assignments on time.

**Prerequisite:** Students should be 12-14 years old and must have successfully completed HTS Writer's Workshop I, be enrolled in HTS Writer's Workshop II, or pass a writing placement test.

**Textbooks:** Complete list of required books will be forthcoming.

**Class Offered:** Tues, 2:50 pm-3:50 pm

**Tuition:** \$325.00/year

**Instructor:** Stacey Ipsan, saipsan@hotmail.com

### **Exploring ANCIENT HISTORY, Grades 7-9**

This ancient civilizations course provides students with a solid introduction to the history of the antiquities, including studies in ancient Mesopotamia, Egypt, Greece, Persia, Byzantium and Rome, guided by the highly regarded text *Mystery of History Vol 1: Creation to the Resurrection*, by Linda Hobar. Through reading the short lessons in the text, engaging in detailed in-class lectures and presentations, and completing a variety of written assignments and projects, students will consider trends in religion, culture, warfare, government, and morals of numerous ancient societies in the time before Christ, with an emphasis placed on interactions with the nation of Israel. This course

will provide students with excellent background knowledge for understanding the Old Testament world.

**Parental Involvement:** TBA

**Textbook:** *The Mystery of History*, Volume 1

**Class Offered:** Thurs, 12:30 pm-2:00 pm

**Tuition:** \$380/ year

**Instructor:** Rev. Ron Bossom, rlbossom@verizon.net

### **MEMORY MASTERS**, Grades 3-7

This class is dedicated to memory work! There will be much motivation and reinforcement provided, and students will build a repertoire of memorized work by the end of the year. Students will be assigned memory work every week. Topics include famous speeches, such as the Gettysburg Address and quotes from historical documents, including the Preamble to the Constitution. Students will also memorize the United States Presidents, the Books of the Bible, famous poems and other literature. Students will be inspired and challenged to progress from level to level, based on the number of words memorized. Class contests and class awards will help motivate students along the path of memorization. During the last class of each month, we will have "Memory Master Theatre" in which students will have the opportunity to act out passages they have memorized from history or literature. Students will end the year with a notebook filled with all their mastered memory work!

**Parental Involvement:** Parents will assist their children with assigned memory work every week.

**Textbook:** None required

**Additional Supply Fee Payable to Instructor:** TBA

**Class Offered:** Thurs, 11:00 am-12:00 pm

**Tuition:** \$260/ year

**Instructor:** Jan Esher, JaniceEsher@cs.com

### **ALGEBRA I**, Grades 8-9

This course has a wider scope than other beginning Algebra courses in that it covers basic Algebra as far as quadratic equations while integrating statistics, probability, and geometry. The course's strength is its synergistic emphasis on three major areas: visual representation of algebraic concepts, manipulation of algebraic equations, and application of algebraic principles to real-world problems. Topics include square roots, systems, polynomials, exponents, algebra of linear equations and inequalities, and use of algebraic fractions in probability concepts. This is a complete Algebra course, and it prepares students for all math and science courses that require Algebra as a prerequisite.

**Parental Involvement:** Parents will be responsible to oversee daily the correction of assignments using the Solution Manual, sign an assignment log submitted to the instructor

weekly, and proctor tests.

**Prerequisite:** Required placement test available from instructor.

**Textbook:** Algebra, 3rd Edition, part of the UCSMP series (Chicago Math)

**Class Offered:** Thurs, 10:30 am–12:00pm

**Tuition:** \$430/ year

**Instructor:** Patti McGuire, mrsmcg123@gmail.com

### **Exploring Creation through PHYSICAL SCIENCE, Grade 8-9**

This Christ-centered science course is designed to be rigorous preparation for the subsequent high school sciences of biology, chemistry and physics. Primarily intended for 8<sup>th</sup> grade, it can also be considered a high school lab science for the student who is in 9<sup>th</sup> grade. Following the Apologia text of the same name, the course studies such topics as the atmosphere, the hydrosphere, weather, the physics of motion, gravity, Newton's laws, light, sound, and astrophysics. In class, the emphasis will be on students performing the experiments with lab partners. Lab reports are an important component of the homework. Chapter tests are rigorous and require diligent and focused study at home.

**Parental Involvement:** Parents will be required to work with their student as needed to help them learn the material in each module (chapter). The text is written TO the student, and the student should be encouraged to work independently as much as possible. However, parents MUST engage sufficiently to ensure that their students are completing all assignments\*well\*; parental signatures to that effect will be required every week on the syllabus. In addition, parents will be responsible for proctoring tests at home and returning ungraded tests in a signed and sealed envelope.

**Prerequisite:** Students should be concurrently enrolled in, or have previously completed, a math course at the 8th grade level. Transition Math, Pre-Algebra, or an equivalent course is acceptable. Approval for enrollment is based on a math pretest that will be provided by the instructor upon enrollment.

**Textbooks:** Books required: *Exploring Creation with Physical Science*, 2 Volumes by Dr. Jay L. Wile (The text and the *Solutions Manual* - **ISBN 978-1932012774** and **ISBN 978-1932012781**). You need the **SECOND EDITION**— THE FIRST EDITION IS NOT COMPATIBLE WITH THIS CLASS.

**Additional Supplies:** There is an MP3 audio of the entire text available to supplement the printed text that I highly recommend if you have an auditory learner. Other supplies needed: 3-ring notebook, loose-leaf paper, 5 dividers, calculator, index cards & box (with 16 dividers)

**Additional Supply Fee Payable to Instructor:** Lab supply fee per year to be paid by the first class: \$25.

**Class Offered:** Tues, 8:45 am-10:15 am

**Tuition:** \$430/ year

**Instructor:** Laurie Cuddington, [cuddingt@verizon.net](mailto:cuddingt@verizon.net)

**DEBATE: Thinking on Your Feet, Grades 7-12 (1<sup>st</sup> semester only)**

This course will introduce students to the basics of debate. We will be focusing on team policy debate as is currently practiced in the national home school league. It will sharpen essential skills such as argumentation, logic, critical thinking, and public speaking. The course will require reading, researching, debating drills, observing a debate and participation in actual debates. The focus will be students speaking in each class period

to build confidence when speaking in public. This class equips students with necessary skills to advance into competitive debate. Students interested in competitive debate are encouraged to also sign up for Debate Club.

**Parental Involvement:** Parents will need to attend a judging orientation (about 30 minutes) and be willing to watch a debate and then judge at least one round of debate during the semester. The purpose of having parents judge in class is to provide a variety of feedback to students, and it also allows the parents to better coach their students at home. It is helpful to video tape your students debating, but it is not required.

**Textbook:** *An Introduction to Argumentation and Debate* by Christy Shipe, Fourth Edition, 1998, Home School Legal Defense Organization.

**Course Offered:** Tues, 12:30 pm-2:00 pm

**Tuition:** \$162.50 for the semester

**Instructors:** Joan Silver, [jhmteach@msn.com](mailto:jhmteach@msn.com), and Daniel Silver

**PUBLIC SPEAKING: Speak up, I can't hear you! Grades 7-12 (2<sup>nd</sup> semester only)**

Overcome your fear of public speaking by gaining confidence and poise at the platform. This class is designed to polish speaking skills, so that students can confidently present material to a group. Students will learn vocal, physical and visual techniques for public speaking. Students will be required to practice speaking skills during class time. A multimedia presentation and a persuasive speech will be given by each student (8-10 minutes). I will encourage the students to write speeches that relate to their current studies (such as science, history, art, Bible, or current events) or something they are passionate about. Emphasis will be placed on honoring Christ with winsome speech from the platform.

**Textbook:** None

**Course Offered:** Tues, 12:30 pm-2:00 pm

**Tuition:** \$162.50 for the semester

**Instructors:** Joan Silver, [jhmteach@msn.com](mailto:jhmteach@msn.com)

## HIGH SCHOOL GRADES

### **DISCOVER NEEDLE CRAFTS, Ages 9 to Adult**

Learn to work with your hands as the apostle Paul and the woman from Proverbs 31 encourage us to do, so that we can provide for ourselves and bless others with the gifts of our hands. We will begin the year with embroidery. As students get comfortable with needle and thread, they will experiment with creating a picture, embellish clothing, or dress up a pillowcase. Once confident with needle and thread we can take on a whole list fun projects. If time allows, the class will include an introduction to knitting and crochet as well. The year will culminate with a quilting project, where students will learn color, composition, design, cutting, piecing and finishing a quilt. Except for the quilt, students will learn a new stitch in class and then be expected to practice it at home before the next class.

**Parental involvement:** Encourage your children and do not hesitate to call with questions. Parents may observe in the class if you think it would be helpful in working with your child.

**Additional Supply Fee Payable to Instructor:** The instructor will purchase all supplies needed for the class. A supply fee of \$25 will be payable on the first day of class.

**Course Offered:** Tues, 1:40-2:40

**Tuition:** \$290/ year

**Instructor:** Susan Washechek, [washechek6@verizon.net](mailto:washechek6@verizon.net)

### **EXPRESSIVE ART (An Art Survey Experience), Grades 7-12**

Love to dabble in the arts? Do you want to experiment with different artistic styles and mediums in a nonrestrictive environment? Expressive Art is the place for you if art “outside the box” is your thing. This workshop-style course provides a positive environment as a venue for both expressing the student’s unique style and for giving glory to God. Students will work with multiple mediums including charcoal, oil pastels, watercolor, markers, and acrylics. Art projects will be student-driven and teacher-directed from a Christian perspective. The goal for this course is to expose students to a variety of historically significant artists and their works, encourage individual skill

development, and stir hearts to take back the arts for Christ. List of needed art supplies will be provided quarterly by the instructor.

**Parental Involvement:** Parents are expected to seek ways to expand and augment lesson material at home throughout the year.

**Supply Fee Payable to Instructor:** TBD

**Class Offered:** Thurs, 8:40am – 9:40am

**Tuition:** \$325.00/year

**Instructor:** Annie Nardone, [arcanus000@msn.com](mailto:arcanus000@msn.com)

### **INTRODUCTION TO DRAWING, Grades 7-12**

Using a curriculum that builds largely on pioneer Betty Edward's *Drawing on the Right Side of the Brain*, this class will focus on training the eye to see accurately so effective eye-hand coordination will yield realistic drawing results and a greater appreciation for God's glory reflected in His creation. Students will work from life as they complete traditional and non-traditional drawing exercises. This is a foundational art course and preparation for Advanced Drawing, 2-D Design, Printmaking, and Painting. Students will develop confidence in their own abilities as they learn they can draw skillfully. This course is suitable for all students, from beginner to the well-seasoned artist.

**Parental Involvement:** Parents are encouraged to help students manage their time in completing homework assignments and drawing projects. Parent/family member may need to pose for a portrait.

**Textbook:** None

**Additional Supply Fee Payable to Instructor:** \$45

**Course Offered:** Tues, 1:40-2:40

**Tuition:** \$325/ year

**Instructor:** Marcie Concepcion, [Marcie@artistart.com](mailto:Marcie@artistart.com)

### **DEBATE: Thinking on Your Feet, Grades 7-12 (1st semester only)**

This course will introduce students to the basics of debate. We will be focusing on team policy debate as is currently practiced in the national home school league. It will sharpen essential skills such as argumentation, logic, critical thinking, and public speaking. The course will require reading, researching, debating drills, observing a debate and participation in actual debates. The focus will be students speaking in each class period

to build confidence when speaking in public. This class equips students with necessary skills to advance into competitive debate. Students interested in competitive debate are encouraged to also sign up for Debate Club.

**Parental Involvement:** Parents will need to attend a judging orientation (about 30

minutes) and be willing to watch a debate and then judge at least one round of debate during the semester. The purpose of having parents judge in class is to provide a variety of feedback to students, and it also allows the parents to better coach their students at home. It is helpful to video tape your students debating, but it is not required.

**Textbook:** *An Introduction to Argumentation and Debate* by Christy Shipe, Fourth Edition, 1998, Home School Legal Defense Organization.

**Course Offered:** Tues, 12:30 pm-2:00 pm

**Tuition:** \$162.50/ semester

**Instructors:** Joan Silver, [jhmteach@msn.com](mailto:jhmteach@msn.com), and Daniel Silver

**PUBLIC SPEAKING: Speak up, I can't hear you!** Grades 7-12 **(2nd semester only)**

Overcome your fear of public speaking by gaining confidence and poise at the platform. This class is designed to polish speaking skills, so that students can confidently present material to a group. Students will learn vocal, physical and visual techniques for public speaking. Students will be required to practice speaking skills during class time. A multimedia presentation and a persuasive speech will be given by each student (8-10 minutes). I will encourage the students to write speeches that relate to their current studies (such as science, history, art, Bible, or current events) or something they are passionate about. Emphasis will be placed on honoring Christ with winsome speech from the platform.

**Textbook:** None

**Course Offered:** Tues, 12:30 pm-2:00 pm

**Tuition:** \$162.50/ semester

**Instructor:** Joan Silver, [jhmteach@msn.com](mailto:jhmteach@msn.com)

**DIGITAL PHOTOGRAPHY and BASIC IMAGE EDITING**, Grades 9-12 **(a single semester course** being offered both 1st semester and 2<sup>nd</sup> semester. Please check time/day below)

This course is designed to cover aspects of digital photography such as digital camera use and operation, photographic composition, and image editing using free online image editing programs. Other topics include aperture, shutter speed, ISO settings, white balance, depth of field, composition techniques, color balancing and correcting of images, sharpening and cropping techniques, organization and sharing of images. There will be weekly photography assignments including portraiture, landscape/scenery, still life, and urban shots using the functions and techniques currently being taught. We will view, critique and learn from each other's work on a weekly basis. The course will culminate in an exhibition of student photography.

**Parental involvement:** Students will be responsible for completing assignments and bringing in their digital images on a thumb drive or CD for class viewing.

**Requirements:** Any kind of digital camera, a thumb drive, access to a computer and internet.

**Textbook:** TBD

**Additional Supply Fee Payable to Instructor:** \$25 for developing prints of student work.

**Class Offered:** Tues, 2:50 pm–3:50 pm (1<sup>st</sup> Sem) and Tues, 8:40 am–9:40 am (2<sup>nd</sup> Sem)

**Tuition:** \$162.50/ semester

**Instructor:** Karen Anderson, [kjanderson.pix@gmail.com](mailto:kjanderson.pix@gmail.com)

### **SAT PREP, Grades 10-12, (2nd semester only)**

This is a one-semester, intensive class to maximize individual potential on the SAT college entrance exam. In addition to equipping students for their best SAT score, this class teaches actual SAT content areas as well as general test-taking skills, strategies, and critical thinking. All three areas of the SAT will be covered – Critical Reading, Math, and Writing.

**Parental Involvement:** Parents will be required to sign a weekly log confirming that the homework has been done by the student.

**Prerequisite:** Algebra I and either Geometry or Algebra II (Two of these courses must be completed; one of these courses can be concurrent.)

**Textbook & Supplies:** The main text is *Gruber's Complete SAT Guide 2010* (13<sup>th</sup> Edition) (ISBN-13: 978-1402225024), available from Amazon.com (projected release date July 2009...and can be pre-ordered for a discounted price). Other supplies needed: 3-ring notebook, loose-leaf paper, 5 dividers, SAT-approved calculator, #2 pencils, a good eraser, index cards with box (with A-Z dividers), good dictionary (internet okay)

**Class Offered:** Tues, 2:15 pm–3:45 pm

**Tuition:** \$162.50/ semester

**Instructor:** Laurie Cuddington, [cuddingt@verizon.net](mailto:cuddingt@verizon.net)

### **PERSONAL SELF DEFENSE, Grades 9 to Adult**

This class will teach self-defense from a practical and real perspective. We will go through things like being aware of your surroundings, what to do if someone confronts you from the front or the back, different strike points that can make the difference in your effort to defend yourself. We will also learn how to defend against some common street weapons and much more. This class will require 100% effort during class and some practice at home. We will take defense seriously but still have a lot of fun learning to be safe. Please come and join us as we learn to use what God has given you,

to keep you safe.      **Textbook:** None

**Supply Fee Payable to Instructor:** TBA

**Class Offered:** Thurs, 11:00 am-12:00 pm

**Tuition:** \$325/ year

**Instructor:** Craig Hubler, [tkdmam@gmail.com](mailto:tkdmam@gmail.com)

### **HS SPANISH I, Grades 9-12**

Students will develop an intermediate level of proficiency in speaking Spanish, including basic survival needs and courtesy requirements. Students will learn to perform functions with language, discuss events in the present and preterit tenses and give commands. Class time will include introduction to new vocabulary, grammar and Bible verses, with opportunities for each student to speak. Beyond language proficiency, the course will also study Hispanic culture from a Christian perspective. There is a strong emphasis on grammar and writing. Students will be expected to do approximately three hours of work outside class each week, including memorizing vocabulary and scripture in Spanish, learning new grammar concepts and reviewing concepts from previous lessons. There will be quizzes sent via email, a midterm and final exam per semester.

**Parent Involvement:** Parents must check student's homework for completion each week and monitor the quizzes and tests. They will not need to grade the homework or tests.

**Prerequisite:** Success in this class will require a basic understanding of English grammar.

**Textbooks:** *BJU Spanish 1 for Christian School Student Text*, 2nd Edition and *Activities Manual*, 2nd Edition. The instructor will provide CD's for the recommended audiotapes, but the CD's must be returned at the end of the school year.

**Class Offered:** Tues, 12:30-2:00pm

**Tuition:** \$430.00/ year

**Instructor:** Elena Schuenemeyer, [elenaschuen@aol.com](mailto:elenaschuen@aol.com)

### **HS SPANISH II, Grades 10-12**

This course uses Bob Jones University's text *Spanish 2 for the Christian School* and the corresponding *Activities Manual*. The emphasis continues to be on grammar and writing. The first semester will review all Spanish I material, adding difficulty and improving fluency. The second semester will cover new tenses such as irregular preterit, the imperfect (regular, irregular, progressive), past participles (regular, irregular), the present perfect, the pluperfect, the future (regular, irregular), the conditional, the future perfect, and the imperative. Students will continue to study

Hispanic cultures from a Christian perspective and begin to study Spanish literature. Students will be expected to do approximately 30 minutes of work at home per day, which includes memorizing vocabulary and Scripture. There will be one test per chapter, plus one midterm and one final exam at the end of the second semester.

**Parental Involvement:** Most tests and quizzes will be taken at home, proctored by parents, and returned to the instructor for grading the following week.

**Text Required:** BJU *Spanish 2 for the Christian School* and corresponding *Activities Manual*.

**Class Offered:** Tues, 2:15 – 3:45 pm

**Tuition:** \$430/ year

**Instructor:** Elena Schuenemeyer

### **WRITERS' ROAD TO LITERATURE, Grades 9-10**

Delightful, thought-provoking classics will be studied in this 9th-10th grade class. As students learn to identify such literary elements as plot, humor, narration, theme, setting, characterization, and worldview, they will compose weekly assignments in response to their readings. Analytical essays, creative compositions, and basic grammatical rules will be studied and applied in student writing. This course provides an excellent opportunity for students to improve their skills in reading comprehension, literary analysis, vocabulary acquisition, in both written and verbal expression.

**Parental Involvement:** The parent is asked to keep the student accountable to complete the assignments well and in a timely manner.

**Prerequisite:** Writers' Workshop II, or the equivalent, and a writing sample for evaluation.

**Textbooks:** *Skills for Literary Analysis*, by James Stobaugh ([www.christianbook.com](http://www.christianbook.com)); *A Beka Grammar and Composition IV Student Book*; *A Beka Grammar and Composition IV Teacher Key*; *A Beka Grammar and Composition IV Test and Quiz Book* ([www.abeka.com](http://www.abeka.com)).

**Class Offered:** Thurs, 8:45am-10:15am

**Tuition:** \$430.00/ year

**Instructor:** Bev Froberg, [words4word@verizon.net](mailto:words4word@verizon.net)

### **AMERICAN LITERATURE - ON PAGE and SCREEN, Grades 11-12**

This academically challenging course will focus on classic American literature that has been made into film, including *The Scarlet Letter*, *The Grapes of Wrath*, *The Adventures of Huckleberry Finn*, *The Red Badge of Courage*, and more. In a varying order of completion, students will read the work, view the film, discuss writer intent and interpretation in film versions, explore ideas and literary characteristics, and evaluate themes from a

biblical worldview. Students can expect to improve analytical, grammar, and writing skills as well as build their vocabulary. Since one of the best ways to explore a work is to write about it, 300-800 word essays will be assigned every two to three weeks, with one 1200+ word essay assigned each semester. In addition, there will be tests, unannounced quizzes, short homework assignments, movie viewing, contests, BYOL (Bring Your Own Literature), creative projects, and plenty of fun. Students will be required to complete a summer reading assignment. This class is designed for upperclassmen who will therefore receive priority during the registration process. Younger high school students will be considered after completing and passing a writing assessment available from the instructor.

**Parental Involvement:** Parents will grade assigned grammar pages and sign the Grammar Log, proofread essays, and assist their student in staying accountable to complete and submit assignments on time.

**Prerequisite:** Students must have successfully completed a HTS high school literature and/or composition course or submit and pass a writing placement test. Because of the ambitious nature of the class, students must possess a mature and heartfelt desire to succeed in it.

**Textbooks:** The list of required books will be released in June.

**Class Offered:** Tues, 12:30pm-2:00pm; class will begin at 12:00 on viewing days

**Tuition:** \$430/ year

**Instructor:** Stacey Ipsan, [saipsan@hotmail.com](mailto:saipsan@hotmail.com)

### **Exploring ANCIENT HISTORY, Grades 9-12**

This ancient civilizations course provides students with a solid introduction to the history of the antiquities, including studies in ancient Mesopotamia, Egypt, Greece, Persia, Byzantium and Rome, guided by the highly regarded text *The History of the Ancient World: From the Earliest Accounts to the Fall of Rome* by Susan Wise Bauer.

Through challenging weekly readings in the text, engaging in detailed in-class lectures and presentations, And completing a variety of written assignments and projects, students will consider trends in religion, culture, warfare, government, and morals of numerous ancient societies in the time before Christ, with an emphasis placed on interactions with the nation of Israel. This course will provide students with excellent background knowledge for understanding the Old Testament world. Students in this class will develop a solid knowledge of the historical research and writing process.

**Parental Involvement:** TBA

**Textbook:** *The History of the Ancient World: From the earliest Accounts to the Fall of Rome*, by Susan Wise Bauer

**Class Offered:** Thurs, 2:15 pm- 3:45 pm

**Tuition:** \$430/ year

**Instructor:** Rev. Ron Bossom, rlbossom@verizon.net

### **ALGEBRA I, Grades 8-10**

This course has a wider scope than other beginning Algebra courses in that it covers basic Algebra as far as quadratic equations while integrating statistics, probability, and geometry. The course's strength is its synergistic emphasis on three major areas: visual representation of algebraic concepts, manipulation of algebraic equations, and application of algebraic principles to real-world problems. Topics include square roots, systems, polynomials, exponents, algebra of linear equations and inequalities, and use of algebraic fractions in probability concepts. This is a complete Algebra course, and it prepares students for all math and science courses that require Algebra as a prerequisite.

**Parental Involvement:** Parents will be responsible to oversee daily the correction of assignments using the Solution Manual, sign an assignment log submitted to the instructor weekly, and proctor tests.

**Prerequisite:** Contact instructor for required placement.

**Textbook:** Algebra, 3rd Edition, part of the UCSMP series (Chicago Math)

**Class Offered:** Thurs, 10:30 am–12:00pm

**Tuition:** \$430/ year

**Instructor:** Patti McGuire, mrsmcg123@gmail.com

### **GEOMETRY, Grades 9-12**

This course examines lines, angles, geometric figures, coordinates, transformations, area and volume formulas, and three-dimensional figures using a visually-oriented "hands-on" approach which lays a foundation for intuitive understanding of geometric concepts. Integrated into the material is the development of logic, proofs and mathematical arguments.

**Parental Involvement:** Parents will be responsible to oversee the student's daily completion and correction of assignments, proctoring of tests and to sign an assignment log submitted to the instructor weekly.

**Textbook:** *Geometry*, 3rd Edition, from the UCSMP series ("Chicago Math") and *Solution Manual* for Student Text will be available electronically.

**Class Offered:** Thurs, 10:30 am – 12:00 pm

**Tuition:** \$430/ year

**Instructor:** Mark Hayes, mark@harvesterpca.org

## **ADVANCED ALGEBRA**, Grades 10-12

This course integrates all the mathematics courses a high school student should have had up to this point, including geometry. It develops proficiency in working with linear and quadratic equations; powers and roots; and logarithmic, trigonometric, and polynomial functions. This course's strength and focus is its synergistic emphasis on three major areas: visual representation of algebraic concepts, manipulation of algebraic equations, and application of algebraic principles to real-world problems.

**\*\*\*Please note:** On an infrequent basis and only as needed students may be requested to arrive 15 minutes early (during the lunch period) in order to extend available time to better meet student needs.\*\*\*

**Parental Involvement:** Parents will be responsible to oversee daily the correction of assignments using the Solution Manual and to sign an assignment log submitted to the instructor weekly.

**Textbook:** *Advanced Algebra*, 2nd Edition, from the UCSMP series (Chicago Math).

**Class Offered:** Thurs, 12:30 pm-2:00 pm

**Tuition:** \$430/ year

**Instructor:** Deanne Mahoney, [stephen.mahoney@verizon.net](mailto:stephen.mahoney@verizon.net)

## **BIOLOGY**, Grades 9-12

This is a Christ-centered, college preparatory high school biology course that provides a general survey of the five kingdoms. It covers the following topics: classification, the definition of life, features of the organisms in each kingdom, an introduction to biochemistry, cell structure and function, cellular reproduction, DNA, protein synthesis, cellular respiration, and genetics. Additional topics related to DNA, cell biology or human physiology may be covered as time and class interest allows. Students will be working with lab partners who will perform a variety of experiments and dissections in a classroom setting. Writing will be emphasized in this course. Students will learn how to write lab reports but will not be taught basic report writing skills. Writing will be evaluated as appropriate to the grade level but will not be taught as part of the course.

**Parental Involvement:** Parents will be required to grade the study guide and review all returned papers, student's notes and teacher comments weekly. The instructor will provide a weekly log for the parent to sign to indicate this has been accomplished. Parents will be responsible for proctoring tests at home and ensuring the student returns the ungraded test in a sealed and signed envelope by each assignment date.

**Prerequisite:** Physical Science or equivalent 8th grade science course.

**Corequisite:** Algebra. Students must be able to read and write at grade level. Upon registration, the instructor will send the parent a questionnaire via email that must be returned along with a writing sample within two weeks from the date of registration. Acceptance into the course will be based on instructor approval after review of writing sample and questionnaire.

**Textbook:** This course requires the Second Edition of *Apologia's Exploring Creation with Biology* text and *Solutions Manual*.

**Additional Supply Fee Payable to Instructor:** The lab fee is approximately \$60. Registered students will be notified by e-mail of the exact amount required for lab materials.

**Class Offered:** Thurs, 12:30 pm-2:00 pm

**Tuition:** \$430/ year

**Instructor:** Anne Pinkstaff, htspink@gmail.com

### **CHEMISTRY, Grades 10-12**

This course is designed to give students a rigorous foundation in chemistry, preparing them for college-level work. The class covers the following topics: nomenclature, significant figures, units, classification, molar calculations, stoichiometry, thermochemistry, thermodynamics, kinetics, acids and bases, redox reactions, solutions, atomic structure, Lewis structures, molecular geometry, gas laws, and equilibrium. The course contains thirty-one experiments which can all be performed with household chemicals. Students will work with lab partners during class and a formal lab report will be submitted for evaluation once per quarter. Other labs will be written in a composition book. The instructor may require some experiments to be done at home. The student will be responsible to complete assigned homework including module outlines, OYO (On Your Own) questions, and practice and review questions.

**Parental Involvement:** Students should be exercising responsibility for their own assignments at this point in their educational career. Parents will review the homework and sign off weekly on a log verifying its completion. Parents will also be responsible for proctoring tests at home and ensuring the student returns the pre-graded test (using the Solutions Manual) in a sealed and signed envelope by each assignment date.

**Prerequisite:** Student needs to have successfully completed Algebra I and be reading and writing at grade level.

**Textbook:** *Exploring Creation with Chemistry*, 2nd Edition, 2 Volumes (Text and *Solutions Manual*)

**Additional Supply Fee Payable to Instructor:** Estimated lab supply cost per year: \$25.

**Class Offered:** Tues, 8:45 am-10:15am

**Tuition:** \$430/ year

**Instructor:** Kimberly Paumen, paumeninnovations@mac.com

### **ADVANCED CHEMISTRY IN CREATION—*accelerated*, Grades 11-12 (1st Semester Only)**

This is a full-credit, one-year lab science class to be completed in one semester! This Christ-centered science course is designed to be the second

chemistry course taken in high school. When combined with *Exploring Creation With Chemistry*, these two courses of high school chemistry cover the equivalent of one year of college chemistry. As provided in the Apologia text, *Advanced Chemistry in Creation*, course topics include equilibrium, electrochemistry, organic chemistry, and nuclear chemistry. In class, students will perform experiments with lab partners and work on text material as time allows. Weekly tests will be done at home, and a student should be prepared to spend approximately 1 to 1½ hours per day on this class.

**Parental Involvement:** Students at this level must be highly independent and motivated. Parents will be responsible for proctoring tests at home and sealing the tests in a signed envelope.

**Prerequisite:** First year Chemistry and Algebra II. If Algebra II is a concurrent enrollment, a teacher recommendation will be needed.

**Textbook:** *Advanced Chemistry in Creation*, by Dr. Jay L. Wile: [ISBN 1-932012-03-6](#) and *The Solutions Manual*: [ISBN1-932012-04-4](#). Other supplies needed: 3-ring notebook, loose-leaf paper, 5 dividers, scientific calculator.

**Additional Supply Fee Payable to Instructor:** Lab supply fee of \$40 will need to be paid to the instructor by the first class.

**Class Offered:** Tues, 2:15 pm-4:15 pm

**Tuition:** \$300 (course completed in first semester)

**Instructor:** Laurie Cuddington, [cuddingt@verizon.net](mailto:cuddingt@verizon.net)

## **PHYSICS, Grades 11-12**

This college-prep physics course provides a detailed introduction to the methods and concepts of general physics. Heavily emphasizing vector analysis, this course is ideal preparation for a university-level physics course. It provides the student with a strong foundation in one- dimensional and two-dimensional motion, Newton's laws and their application, gravity, work and energy, momentum, periodic motion, waves, optics, electrostatics, electrodynamics, electrical circuits, and magnetism.

**Parental Involvement:** Parents will be required to proctor the take home tests. By utilizing the Solution/Test Manual, the parents need to go over their student's answers to the review problems and the practice problems before these exercises are turned in.

**Prerequisites:** Completion of Geometry and Adv Algebra with working knowledge of trig functions.

**Textbook:** *Exploring Creation with Physics*, 2nd Edition: Dr. Jay L. Wile, Apologia Educational Ministries, Inc and *Solutions and Test for Exploring Creation with Physics*, 2nd Edition

**Class Offered:** Tues, 2:15 pm-3:45 pm

**Tuition:** \$430/year

**Instructor:** Deanne Mahoney, stephen.mahoney@verizon.net

## **EXTRACURRICULAR CLUBS**

*(Clubs meet weekly unless otherwise noted.)*

### **Junior Authors' Club, Girls, Grades 3-7 (1-3meetings each month)**

This is a club designed to showcase students' creative writing. The junior authors will share their writing with one another, give each other encouraging feedback, and grow in their knowledge of literary devices used in the writing process. How does this work? At home, each writer will write her own creative stories, poems, or essays. These stories will be "published" and shared with the group. Then, the "published books" will be displayed in the HTS Resource Center for everyone to enjoy! (See the Junior Authors' shelf in the HTS Resource Center for examples of published work) Though Junior Authors' Club is only intended to be a supplement to writing instruction received at home or in other classes, it does encourage a child's love of writing and, in this way, truly enhances any writing program.

**Parent Involvement:** Parents will be responsible for their child's writing instruction and they will be responsible for editing/correcting their child's writing before it is put in final "book" form. Also, they will be responsible to "publish" the books (see below).

"Publishing" Requirements: Thorough (and very easy) instructions will be provided. A word processor and printer are required and also a trip to an office store to laminate and bind the "book". (The cost is less than \$10 each time a book is "published".)

**Class Offered:** Thurs, 2:50 pm-3:50 pm

**Club Fee:** \$10

**Facilitator:** Jan Esher, JaniceEsher@cs.com

### **HTS BOOK CLUB, Grades 5-7 (monthly meetings)**

This club will be an adult-facilitated, student-lead forum for discussing selected books. Each month students should come prepared to talk and answer general questions concerning such topics as their favorite characters, why they did or did not like the book, and so on. We will also raise themes in the books that agree or disagree with the Bible. The selection of books comes from Charlotte Mason's "twaddle-free" list: *Animal Farm*, by George Orwell; *Where the Red Fern Grows*, by Wilson Rawls; *The Swiss Family Robinson*, by Johann Wyss; *Around the World in 80 Days*, by Jules Verne; *The Witch of Blackbird Pond*, by Elizabeth George Speare; *Kidnapped*, by Robert Louis Stevenson; and *The Prince and the Pauper*, by Mark Twain.

**Parental Involvement:** Parents should encourage their students to read the books, dialogue with them about themes and characters, and ensure that students are prepared for discussion.

**Textbook:** No textbook is required, but students will need to obtain copies of the books. All are available at Fairfax County libraries.

**Club Materials Fee:** TBA

**Meeting Times:** Thursday 2:50pm-3:50pm one time per month

**Club Facilitator:** Kathy Schafer, skrschafer@verizon.net

## **RUNNING CLUB, Grades 7 -12**

### **AYRC - Alexandria Youth Running Club**

The only running program in the Northern Virginia area geared specifically to homeschoolers. Open to junior and senior high students, our team develops a solid endurance base while learning the fundamentals of running. Coached by a seasoned and competitive runner, the athletes learn to set and achieve goals as well as develop the

discipline for running. Cross-country begins in the fall where we compete in 5K road races as well as on cross-country courses. Track begins in the spring when we compete in all running events from sprints to long distance. Registration for cross-country and track are held separately at the beginning of each season. Runners do not need to do both sports. The team meets at Harvester for training runs on both Tuesday and Thursday afternoons. Races are on weekends.

**Parental Involvement:** No parental involvement is required.

**Club Fee:** Approximately \$150/season

**Meeting Times:** Tuesdays and Thursdays, 4:30 pm-6:00 pm

**Club Facilitators:** David and Robin Fouse, Fousefam007@aol.com

## **BOY SCOUTS, Boys, ages 11-17**

The Harvester Boy Scout Troop (Troop 1318) is a ministry of Harvester Teaching Services (HTS) and of the Harvester Presbyterian Church. The purpose of this troop is to provide families, especially, but not limited to, Harvester and homeschooling families, the opportunity to fully enjoy and benefit from the Boy Scouts of America's established program for building character, citizenship and fitness in young men ages 11-18. This troop is unapologetically Christ-centered, outdoor oriented, and desires to maintain a focus of instilling servant leadership traits and principles in each Scout. A goal of this troop is to come alongside families and provide especially dads an opportunity to be intimately involved in their son's educational and character-forming experiences.

**Club Materials Fee:** TBA

**Meeting Times:** Thursday evenings

**Club Facilitator:** Mike Said, [saidsc@cox.net](mailto:saidsc@cox.net)

### **CHAPTER & VERSE, Grades 8-12**

Chapter & Verse, a student chapter of the Institute for Cultural Communicators (ICC), is a group of gifted young communicators who are committed to utilizing the tool of speech to challenge and change their generation and culture. Through bi-weekly chapter meetings, students receive training in both the purpose and presentation of effective communication.

Students work individually and as a group to craft speeches for varied community platforms. Additionally, the chapter works throughout the year on a student chosen community project. This year our chapter held a "Freedom Coffeehouse" to raise awareness of modern day slavery and funds for the International Justice Mission (IJM).

**Parental Involvement:** Parents are an integral part of the chapter. While the chapter is designed for student leadership, parents are necessary for support and facilitation of our meetings and activities.

**Club Materials Fee:** TBA

**Meeting Times:** Bi-weekly, Mondays 12:30-2:30

**Chapter Sponsor:** Kim Hyland, [jhyland.home.org@juno.com](mailto:jhyland.home.org@juno.com)

### **ROBOTICS, Grades 9-12**

Using robotics as an avenue to challenge students each year we design, build, and program a robot to perform tasks unique to a specific problem issued by FIRST(For Inspiration and

Recognition of Science and Technology). In a sports arena type competition, our robot is allied with other teams in a cooperative effort to navigate the playing field and successfully meet the goals of the game. Rolling Thunder Robotics provides an exciting opportunity for students to work as a team solving problems, overcoming obstacles, and participating in a robotics competition. This year's team received an award for being the highest ranked rookie team at the state tournament.

**OUR VISION:** To discover the handiwork of the Creator by applying business and engineering principles in a fun, challenging environment where students learn teamwork and gain hands-on experience through the design and construction of an interactive, competitive robot.

**Parental Involvement:** TBA

**Club Materials Fee:** TBA

**Meeting Times:** TBA

**Club Facilitator:** Deanne Mahoney, [stephen.mahoney@verizon.net](mailto:stephen.mahoney@verizon.net)

**DEBATE CLUB**, Grades 9-12

<more information to come>

**Club Materials Fee:** TBA

**Meeting Times:** TBA

**Club Facilitator:** Daniel and Matthew Silver, [jhmteach@msn.com](mailto:jhmteach@msn.com)

**JERICHO INTERNATIONAL** (An Honor Society), Grades 9-12

<more information to come>

**Parental Involvement:** TBA

**Club Fee:** TBA

**Meeting Times:** TBA

**Club Facilitator:** Anne, Pinkstaff, [htspink@gmail.com](mailto:htspink@gmail.com)